



March 25, 2020

Dear Centennial Parents & Guardians:

Three days into our closure, our food service team has served 279 families, most essential medications have been retrieved, and our teachers are hard at work, making calls to each of you. I hope this message finds you and your family healthy and well.

We're eager to address the many questions you likely have as we adopt a home learning plan to support our Coyotes. Because the COVID-19 pandemic is impacting our families in many unique ways, our goal is to provide flexibility so our students have access to guidance, support, and continued learning at home. If you have a graduating senior, your concern is amplified. We will communicate a plan to ensure your student graduates on time.

FRIDAY: TEACHERS EMAIL STUDENTS REGARDING HOME LEARNING

On Friday, March 27th, you and your student will receive an email from each of his/her Centennial teachers indicating how to access home learning for each current core and elective subject. Keep in mind that each teacher may use a variety of resources to support learning, including paper and pencil, collaborative online learning sites, Synergy Student Vue, and others. Our teachers will provide regular, relevant learning opportunities, but your student can work at his/her own pace.

THURSDAY (Seniors) AND FRIDAY: CURBSIDE LAPTOP CHECKOUT

For many of you, we recognize that this learning will require devices you may not have at home. This coming, Thursday, March 26th, Centennial seniors can visit Peoria High School and be the first to check-out a laptop if there is no device available in your home. On Friday, March 27th, all remaining Centennial students can visit either Centennial or Liberty to borrow a laptop. Morning and afternoon sessions are available on Friday at both campuses. [Click here](#) for more information about the drive-up laptop checkout process. A parent/guardian and your Coyote must all be present to borrow a device. Please bring your student ID.

High School Laptop Drive-Up Distribution	
Thursday, March 26 th <u>ALL PUSD SENIORS (12th Grade Only)</u> Visit Peoria High School 2:30 – 5:30 PM	Friday, March 27 th <u>PUSD HIGH SCHOOL STUDENTS (Grades 9-12)</u> Visit Centennial or Liberty High School 7:30 – 10:30 AM <u>or</u> 2:00 – 4:00PM

To learn about opportunities for reduced-cost Internet access and Wi-Fi, visit our district's [Learning at Home](#) page. You'll also find suggested daily schedules to keep your Coyote productively engaged.

EARNING COURSE CREDIT

The length of the statewide school closure will impact how our teachers and district award course credit, so the below information may change as circumstances in Arizona change:

In a limited number of cases involving seniors and quarter-long classes, the learning activities teachers provide will be required. Seniors who just began a 4th quarter Government or Economics class must rely on their teacher's guidance to determine which fundamental concepts and tasks remain. Seniors struggling in English IV will need to work with their teacher to improve their grade and earn the English IV credit required for graduation.

In most other courses, if the closure persists beyond April 10th, students currently earning passing grades may have already demonstrated sufficient competency to earn a final passing grade and course credit. For these passing students, the home learning activities teachers provide would be optional and for enrichment. Students dissatisfied with their current grade may work to improve their grade by meeting the objectives of the at-home activities. Students may also improve their grade by submitting assignments missing prior to the school closure.

If schools reopen after April 10th, students' will resume classes with the grades they earned prior to Spring Break or the improved grades they achieved by completing at-home home learning activities throughout the closure. Please check ParentVUE and StudentVue to see your Coyote's current grades.

We know that many other questions will remain. As we have information regarding ACT, AzMERIT, Dual Enrollment, Advanced Placement, and Special Education, we'll share it with you.

CONTINUED SUPPORT

This is a trying and stressful time for our entire community and especially for our young people. We're blessed at Centennial to offer our Coyotes a tremendous team of professionals who provide social, emotional, and academic support. They're still just a phone call or email away. I'd encourage you and your student to call or email the below staff members to schedule a phone appointment:

Laura Willis School Psychologist LWillis@pusd11.net 623-412-4429	Judy Glatting Behavior Specialist JGlatting@pusd11.net 623-412-4430	Holly Travis Social Worker HTTravis@pusd11.net 623-412-4449
Diane Woodyard Lead School Counselor DWoodyard@pusd11.net 623-412-4432	Kate Hoffner School Counselor KHoffner@pusd11.net 623-412-4414	Lindsay Holbrook School Counselor LHolbrook@pusd11.net 623-412-4433
Jeremy Ramey School Counselor JeRamey@pusd11.net 623-412-4434	Connie Schmidt School Counselor CoSchmidt@pusd11.net 623-412-4431	Julissa Werth Speech Language Pathologist JWerth@pusd11.net 623-412-4439

We have also created a Student Support Line that your child may find useful. A counselor is available to take questions or listen from 7:30 AM – 4:30 PM, Monday-Friday, at (623) 412-5262. Finally, please remember that our district updates the frequently asked questions section of our website on a daily basis. Visit www.peoriaunified.org/coronavirus to stay informed.

Please regularly check your email and [our website](#) for updates. If there is anything I can do to help support you and your family, please let me know.

Sincerely,

Scott Hollabaugh
Interim Principal